

THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES

TRAN THI THANH HAI

**THE EFFECTIVENESS OF STORYTELLING IN ENHANCING
THE SIXTH GRADERS' LISTENING COMPREHENSION AT
PHUC XUAN LOWER SECONDARY SCHOOL**

M.A. THESIS

Field: English Linguistics

Code: 8220201

THAI NGUYEN - 2021

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**ĐẠI HỌC THÁI NGUYÊN
TRƯỜNG NGOẠI NGỮ**

TRẦN THỊ THANH HẢI

**HIỆU QUẢ CỦA PHƯƠNG PHÁP KỂ CHUYỆN TRONG VIỆC
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THÁI NGUYÊN - 2021

DECLARATION

I hereby declare that this thesis paper is the result of my own research and that should this declaration be found to be false, disciplinary measures could be taken and penalties imposed in accordance with university policies and rules.

Thai Nguyen, 2021

Approved by Supervisor

Student

Ngo Thi Bich Ngoc, Ph.D.

Tran Thi Thanh Hai

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ABSTRACT

This study investigates the impacts of Storytelling technique on helping students improve their listening comprehension ability, and students' attitudes toward the use of the technique in listening lessons. The study followed the quasi-experimental research model, with 60 students participated in the control and experimental groups. Data were collected through two instruments including pretest and posttest, and pre and post questionnaires distributed before and after the research period. Findings from the data analysis showed that Storytelling was effective in helping students improve their listening comprehension. Storytelling helped students understand the details of the stories more easily, facilitated students in learning vocabulary and pronunciation, promoted their cognitive process in figuring out the meaning. Students also acknowledged that storytelling made learning listening more interesting to them.

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LIST OF ABBREVIATIONS

- % : Percent
- CG : Control Group
- EG : Experimental Group
- PXLSS : Phuc Xuan Lower Secondary School.